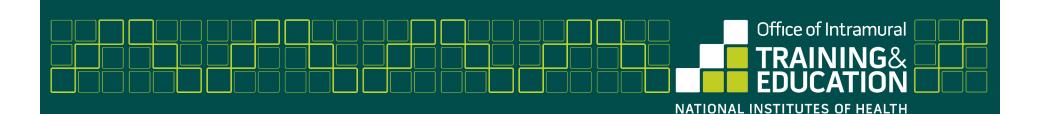
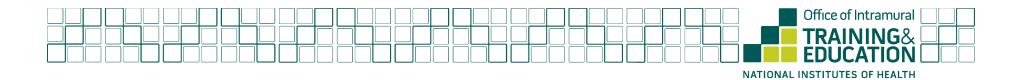
# Filling out the AMCAS Application

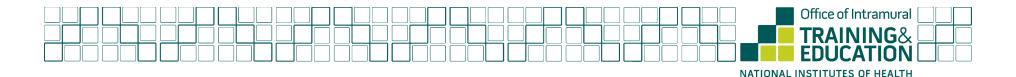
William J. Higgins





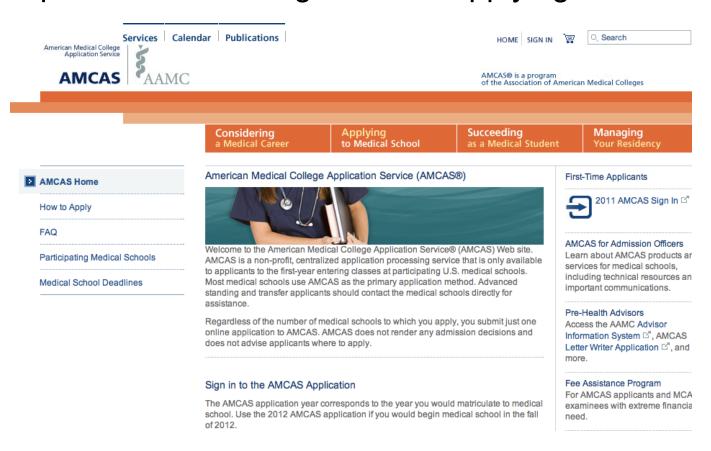
# Remember three things:

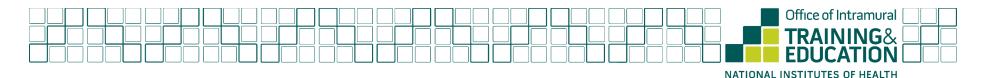
- YOUR objective or purpose
- The objective of the document
- Impact of a first impression



## **AMCAS**

### https://www.aamc.org/students/applying/amcas/





## http://www.aamc.org/students/amcas/start.htm



#### AMCAS Home

AMCAS for Applicants Home

Support for AMCAS 2011

Support for AMCAS 2010

About AMCAS

Contact Us

The Official Guide to the MCAT® Exam

Ouestions taken from real MCAT exams, thoroughly explained answers, and valuable applicant data.

#### AMCAS -The American Medical College Application Service

The American Medical College Application Service (AMCAS) is a non-profit, centralized application processing service for applicants to the first-year entering classes at participating U.S. medical schools. For the 2011 entering class, most medical schools are participating in AMCAS.

AMCAS does not render any admission decisions and does not advise applicants where to apply. Each participating school is completely autonomous in reaching its admissions decisions. AMCAS provides only the application processing service. The AAMC and AMCAS neither endorse, nor have any relationship to, commercial counseling services concerned with admission to either U.S. or foreign medical schools.

Regardless of the number of AMCAS schools to which you apply, you submit just one application to AMCAS via the Web. You must also request an official transcript from each college of registration in the United States and Canada. AMCAS then assembles your application file, verifies it and forwards the application to your designated medical schools. AMCAS also sends your MCAT scores for tests taken since April 1991, provided you have released them to AMCAS.

Applicants to medical schools that do not participate in AMCAS, as well as all advanced standing and transfer applicants, should contact schools directly for application instructions. You should also contact schools directly for application information regarding joint or special programs, such as B.A./M.D., M.D./Ph.D., M.D./J.D., etc. More about AMCAS >>

#### Related Resources

#### Apply Now!

Start or continue your AMCAS 2011 application. AMCAS 2011 Login

AMCAS 2011 Instruction Book

#### **FAQs**

Frequently Asked Questions

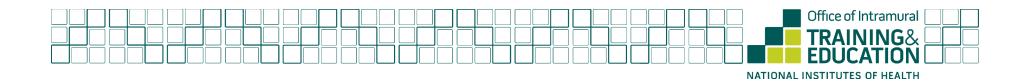
#### Fee Assistance Program

For AMCAS applicants and MCAT® examinees with extreme financial need.

More >>

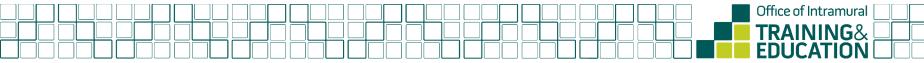
#### Criminal Background Checks

About the AAMC-Facilitated Background Check Service



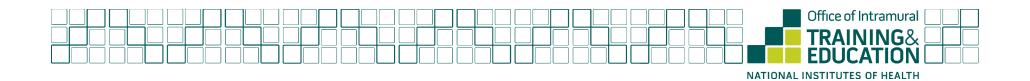
# You MUST read:

http://www.aamc.org/students/amcas/ 2012amcasinstructions.pdf

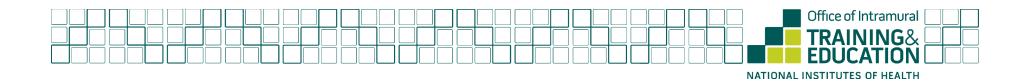


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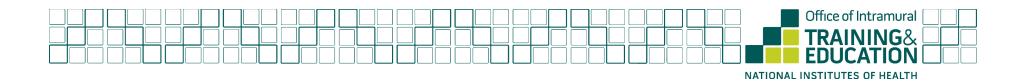


# I promise I will submit my AMCAS before 15 June!



# **AMCAS** and Your Email

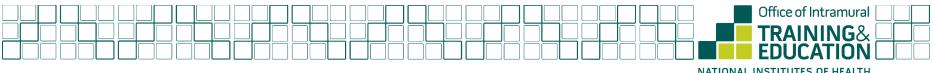
- Supply an email account you actually use and check daily
- Be sure AMCAS is not labeled as JUNK
- Use one that is not cluttered with 100 emails/day
- Use an appropriate login ID and password
- Monitor the status of your account almost daily!



# PC User?

- Internet Explorer 5.5, 6.0, 7.0, 8.0
- Netscape 7
- Firefox 1.02, 1.5, 2.0, 3.0, 3.5, 3.6

See page 14 of the AMCAS Instruction manual



## Mac User?

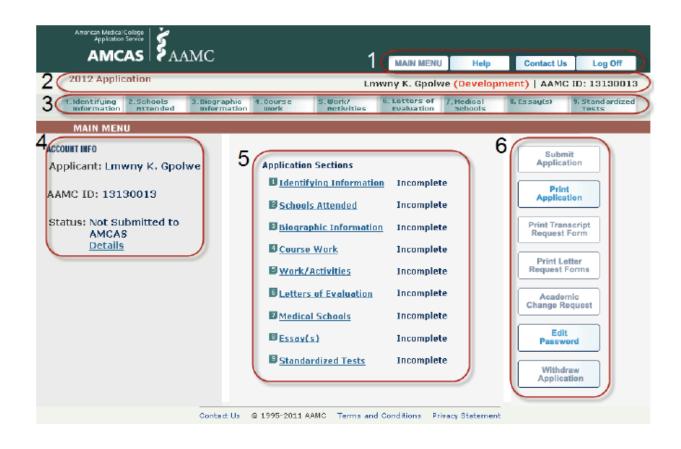
- Mozilla Firefox 1.0.2, 1.5, 2.0, 3.0, 3.5, 3.6
- Internet Explorer 5.1.7, 5.2
- Netscape 7

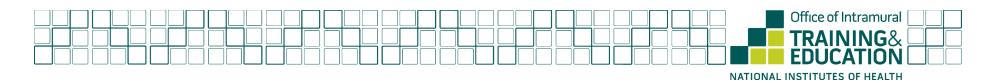
Note: not Safari

See page 14 of the AMCAS Instruction manual



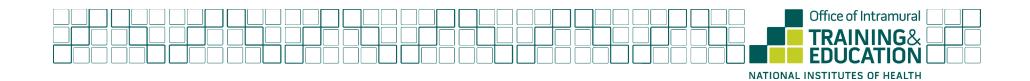
NATIONAL INSTITUTES OF HEALTH



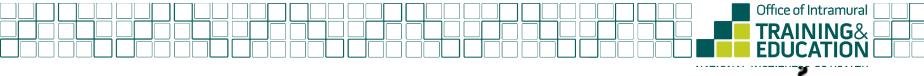


# Issue: Matching official transcripts (OT's) with your application

- 1. Applicants should not send transcripts prior to the opening of the AMCAS application.
- 2. Once the application is open, complete the Identifying and Schools Attended sections of the application.
- 3. Applicants should submit a Transcript Request Form, available in the AMCAS application, to their registrar\* and request that this form be included along with the official transcript.



AMCAS requires that applicants submit official transcripts from all U.S. and Canadian post-secondary institutions, regardless of which school(s) accepted this credit.



AMCAS 2011 Instructions

Section Four: Course Work



#### Behavioral & Social Sciences (BESS)

Anthropology Economics

Family Studies

Psychology Sociology

#### Biology (BIOL) - BCPM

Anatomy
Biology
Biophysics
Biotechnology
Botany
Cell Biology
Ecology
Entomology

Canatice

#### Health Sciences (HEAL)

Allied Health
Chiropractic
Dentistry
Hearing & Speech
Sciences
Hospital Administration
Kinesiology

Medical Technology

Medicine

Nursing

Nutrition & Food Sciences Occupational Therapy

Optometry

Osteopathy

Physical Therapy

Physician Assistant Public Health

Pharmacology &

#### Engineering (ENGI)

Aerospace Engineering Biomedical Engineering Chemical Engineering

Civil Engineering

Electrical Engineering

Engineering

Environmental Engineering

Mechanical Engineering

Nuclear Engineering

## English Language & Literature (ENGL)

Composition & Rhetoric Creative Writing Literature

Fine Arte (APTS)

#### MATH (MATH) - BCPM

Applied Mathematics Mathematics Statistics

#### Natural/Physical Sciences (NPSC)

Agriculture

Animal and Avian Sciences

Environmental Policy

Environmental Science

Forestry

Geography

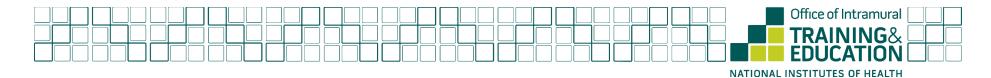
Geology

Horticulture

Landscape Architecture

Meteorology

Matural Decourage





AMCAS 2012 Instruction Manual

#### Section Five: Work and Activities

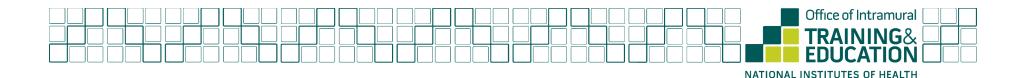
The Work and Activities section of the application is designed to give you the opportunity to include in your application any work experience, extracurricular activities, awards, honors, or publications that you would like to bring to the attention of the medical schools to which you are applying. A maximum of fifteen (15) experiences may be entered.

Enter only significant experiences, knowing that medical schools are more interested in quality than quantity. Enter each experience only once. Repeated experiences should also be entered only once. For example, an applicant who makes the Dean's List each term should enter this only once, noting in the description that this occurred multiple times.

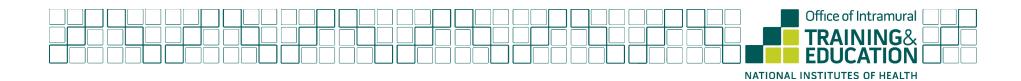
Work and activities will appear on your application in chronological order and cannot be rearranged. Medical schools will be able to sort your activities in any order they choose to view them.

This section cannot be edited or updated after the original submission of your application.

http://www.aamc.org/students/amcas/2012amcasinstructions.pdf



Note: If you plan to cut and paste your experience description into the application, you should draft your information in plain text, preferably in text-only word processing software, such as Microsoft Notepad. Copying formatted or rich text into the application may result in formatting issues that cannot be edited once your application is submitted.



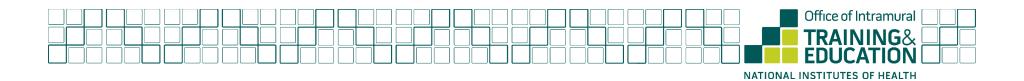
#### Most Meaningful Experiences

You may identify up to three (3) experiences that you consider to be the most meaningful. If you have two or more entries, you will be required to identify at least one (1) as the most meaningful. When you designate an activity as being Most Meaningful, you will be given an additional 1325 characters to explain why. When writing your response, you might want to consider the transformative nature of the experience, the impact you made while engaging in the activity, and the personal growth you experienced as a result of your participation.

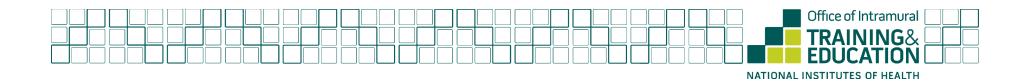
You may change which experience(s) you designate Most Meaningful until the initial submission of your application.

Note: If you remove an experience from those that you have designated Most Meaningful, the text you entered in the Experience Summary will be lost.

Note: If you plan to cut and paste your experience description into the application, you should draft your information in plain text, preferably in text-only word processing software, such as Microsoft Notepad. Copying formatted or rich text into the application may result in formatting issues that cannot be edited once your application is submitted.

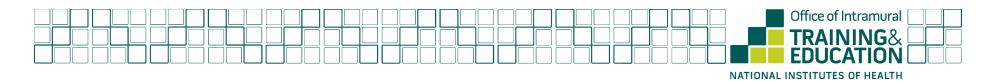


# Most Meaningful and your Personal Statement



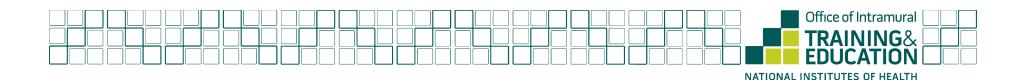
# Format of your entries

- Properly formatted and punctuated!
- Be consistent!
  - Bulleted list for similar items within one category
  - Narrative
  - Narrative with supplemental list
- Use English!
- Avoid jargon and acronyms
- Be descriptive



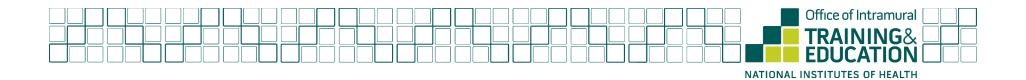
# Work / Activities Issues:

- Applicants create multiple entries for repeated experiences.
- Poorly written and not edited
- Failure to point out significance or impact



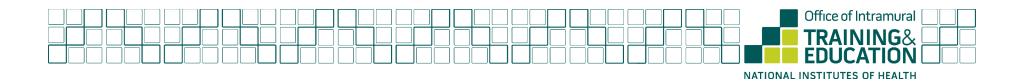
# Assembling your list

- Compose a detailed list of each event, activity, and position
  - No high school years
- Remembering the purpose, rank them in terms of significance for the profession and personal meaning
- Combine as appropriate
- 1325 characters = 1/4 page



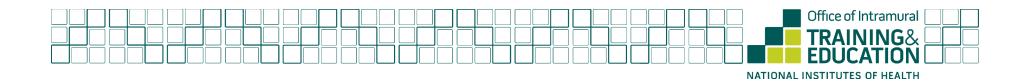
# Grouping similar items

- You do not need to use all 15 slots!
  - Brevity is next to godliness......
- Similar academic awards should be grouped
- If in doubt: What makes these items significantly different or outstanding?
  - You do not want to over emphasize minimally important items.



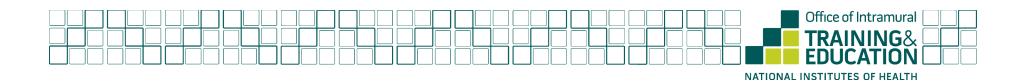
# List your academic awards together

- Dean's List
- Scholarships
- All other <u>University</u> level academic and service based awards



# Research Experiences

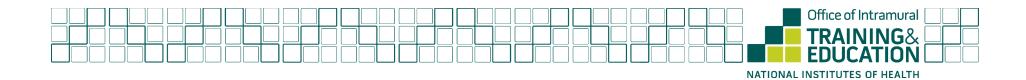
- What to say?
  - Identify the lab and Lab Chief
  - What's the big question?
  - What's your question or hypothesis?
  - Explain rationale & significance
  - Publications?
- Methods or techniques are usually not of interest



# Example:

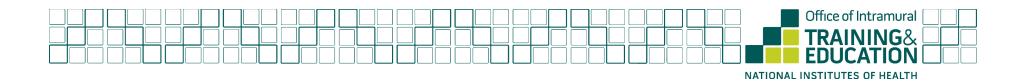
N.I.H. Intramural Research and Training Research Fellow. Institute of Irreproducible Results, Dr. Harley Q. Schmedlap, Section Head Honcho.

The laboratory focuses on the long term effects of attending boring oral presentations on brain function. My specific project assesses the location and extent of neuronal death due to exposure to lectures in undergraduate Organic Chemistry. I am examining brain biopsies taken from undergraduate Chemistry, English, and General Studies (negative control group) majors, identifying any structural differences in the CNS neurons. Exposure to Organic Chemistry lectures significantly increases cell death in the frontal lobes.



# **Publications**

- Full citation with all authors
- Categories:
  - Published
  - □ In Press
  - Submitted
  - In preparation
    - Ask letter writer to confirm



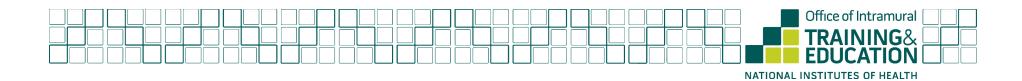
# A word about the level of detail

- Familiar positions and tasks do not require elaboration
  - □ *e. g.*, Residence Hall Assistant position
    - How many residents, etc.
    - But do mention you were selected!

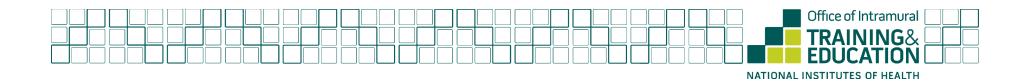


# Attaching the significance and relationship to medicine

- Your choice......
- If you do, be brief, specific, and clear.
  - e. g., Clinical or research experiences



# Now select (or confirm your choice of) the most meaningful three.....



# **Editing**

- You must edit and revise!
  - Consistent style, verb tense, and format
  - Active voice, positive statements, without empty or needless words
  - Read it aloud!
  - Print it out and check the appearance and format



# The End

http://www.aamc.org/students/amcas/2009applicantchecklist.pdf

In order to ensure minimal delays in the processing of your AMCAS application, please be sure to follow the steps in this checklist. Each step is listed in the chronological order:	
Reviewed the minimum admissions requirements of the medical schools in which I am interested.	
Reviewed the deadline dates, for each of my designated medical schools, to make sure my application and transcripts are received on time.	
Reviewed my transcripts prior to submitting official copies to AMCAS.	
Entered all course work, grades, etc. exactly as they appear on my transcripts (AMCAS will not enter any course work for me).	
Typed essay(s) directly into the appropriate fields on the AMCAS application (formatting errors resulting from "cutting and pasting" essay are not reversible).	
Proofread application prior to submitting to AMCAS.	
Checked application welcome page for successful submission (status will no longer be "Not Transmitted")	
Mailed transcript request form to each school I attended. List schools:	
Received e-mail receipt from AMCAS for transcript(s). List schools:	
Received Processed e-mail from AMCAS and reviewed my verified course work for accuracy. (In addition to the e-mail, applicants can also check their status on the application welcome page 24 hours a day, 7 days a week.)	